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|  | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
| Nursery | Exploring classroom instruments | Learning to sing in unison  | Telling stories through song | Telling stories through song  | Exploring music from other cultures | Animals |
| Reception | Learning to listen and respond  | Improvising with imaginative stories | Sharing a performance  | Exploring the use of voice and classroom instruments  | Adding actions to songs  | Performing to a crowd |
| Year 1 | Introducing beat | Adding rhythm and pitch | Introducing tempo and dynamics | Combining pulse, rhythm and pitch | Having fun with improvisation | Explore sound and create a story |
| Year 2 | Exploring simple patterns | Focus on dynamics and tempo | Exploring feelings through music | Inventing a musical story | Music that makes you dance | Exploring improvisation |
| Year 3 | Developing notation skills | Enjoying improvisation | Composing using your imagination | Sharing musical experiences | Learning more about musical styles | Recognising different sounds |
| Year 4 | Interesting time signatures | Combining elements to make music | Developing pulse and groove through improvisation | Creating simple melodies together | Connecting notes and feelings | Purpose, identity and expression in music |
| Year 5 | Getting started with music tech | Emotions and musical styles | Exploring key and time signatures | Introducing chords | Words, meaning and expression | Identifying important musical elements |
| Year 6 | Developing melodic phrases | Understanding structure and form | Gaining confidence through performance | Exploring notation further | Using chords and structure | Respecting each other through composition |