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|  | Autumn | Spring | Summer |
| Nursery | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and mapsExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. |
| Reception | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and mapsExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. |
| Year 1 | **Fieldwork in the school grounds** | **Local environment human and physical features** | **Countries and capitals of the United Kingdom** |
| Year 2 | **United Kingdom** | **Continents and oceans of the world** | **Extreme weather** |
| Year 3 | **Fieldwork in the local area.** | **Earthquakes** | **Mountains** |
| Year 4 | **Volcanoes.** | **Europe** | **Coasts and Water cycle** |
| Year 5 | **Map Reading** | **Rivers**(local river study) | **North America** |
| Year 6 | **Fieldwork**(link to residential) | **Oceans**(currents, pollution) | **South America** |