

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1	Write question sentences	Suffixes- er	Capital letters (names of people and places)	Suffixes- est	Writing from memory simple sentences dictated by teacher	Assess and Review
	/ar/ <al> (half) /or/ <augh> (caught) /sh/ <ss> (session) /zh/ <si> (vision) /sh/ <ti> -tious (scrumptious) /sh/ <ci> (delicious) -ous, -ion, -ian	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs
Year 2	Adverbs	Word Classes	Coordination	Apostrophes for Possession	Past and Present Tense	Assess and Review
	-tion endings Common Words: people, busy, water Common Words: would, should, could /oo/ spelled	How suffixes affect the Verb Suffix -ment with no change to the root word	Suffix -ly with no change to the root word	Suffix -ful with no change to the root word	Suffix -less with no change to the root word	Adding -ly after another suffix (-ful/ -less)
Year 3	Place or cause conjunctions	Fronted Adverbials	Dictionary work - Use the first two or three letters of a word to check spelling	Paragraphs as a way to group related material	Write from memory simple sentences dictated by teacher that include words and punctuation taught to date	Assess and Review
	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin)	Lesson 1 Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') Lesson 2 Practise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') Lesson 3 Apply Previously taught suffixes: dictation	Lesson 4 Teach Suffix '-ly' with root words ending in 'le' and 'ic' Lesson 5 Practise Suffix '-ly' Lesson 6 Apply Suffix '-ly'	Lesson 7 Revise From Year 2: Apostrophes for contractions Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 9 Assess Words from statutory and personal spelling lists	Lesson 10 Teach Rare GPCs (/i/ sound) Lesson 11 Practise Rare GPCs (/i/ sound)	Lesson 12 Apply Rare GPCs (/i/ sound) Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists
Year 4	Conjunctions to express time and clause	Possessive apostrophes	Paragraphs	Present Perfect form of verbs in contrast to the past tense	Write simple sentences dictated the teacher with punctuation taught	Assess and Review
	Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in	Lesson 4 Teach Endings that sound like /ʒən/ spelt 'sion'	Lesson 6 Assess Endings that sound like /ʒən/ spelt 'sion'	Lesson 9 Practise Apostrophes for possession, including singular and plural	Lesson 11 Practise Homophones Lesson 12	Lesson 14 Revise/Learn Strategies for learning words: words from



	<p>origin)</p> <p>Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go</p>	<p>Lesson 5 Practise Endings that sound like /ʒən/ spelt 'sion'</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Revise Apostrophes for possession, including singular and plural</p>	<p>Lesson 10 Teach Homophones</p>	<p>Apply Homophones Lesson 13 Assess Statutory words learnt during the year</p>	<p>statutory list that need further learning</p> <p>Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning</p>
Year 5	<p>Parenthesis - commas</p>	<p>Direct and Indirect (Reported) speech</p>	<p>Pronouns and Possessive Pronouns</p>	<p>Subordinate clauses</p>	<p>Relative Clauses</p>	<p>Assess and Review</p>
	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: using a range of Strategies</p> <p>Lesson 3 Revise Strategies for learning words: using a range of strategies</p>	<p>Lesson 4 Assess Words from statutory and personal spelling lists</p> <p>Lesson 5 Teach Strategies at the point of writing: using etymological/ morphological strategies for spelling</p>	<p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal spelling lists</p>	<p>Lesson 9 Teach Using spelling journals for etymology</p> <p>Lesson 12 Apply Proofreading for words on statutory list</p>	<p>Lesson 13 Teach Homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose)</p> <p>Lesson 14 Practise Homophones</p>	<p>Lesson 15 Apply/Assess Homophones</p> <p>Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists</p>
Year 6	<p>Verb Tenses</p>	<p>Editing and Evaluating</p>	<p>Parenthesis - Brackets, Commas and Dashes</p>	<p>Formal and Informal Writing</p>	<p>Cohesion Across Paragraphs</p>	<p>Assess and Review</p>
	<p>Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list</p> <p>Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list</p>	<p>Lesson 3 Apply/Assess Rare GPCs from statutory word list</p> <p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 7 Assess Words from statutory and personal spelling lists</p> <p>Lesson 8 Teach Words ending in 'ant', '- ance and '-ancy'</p>	<p>Lesson 9 Practise Words ending in 'ant', '- ance and '-ancy'</p> <p>Lesson 10 Practise Words ending in 'ant', '-ance and '-ancy'</p>	<p>Lesson 11 Teach Proofreading own writing Independently</p> <p>Lesson 12 Practise/Apply Proofreading own writing independently</p>	<p>Lesson 13 Revise Root words and meaning</p> <p>Lesson 14 Practise Root words and meaning</p>