



# St Bede's Art Curriculum Content 2023/2024



	Autumn1 – portrait focus	Autumn 2	Spring 1 – sculpture focus	Spring 2	Summer 1 – landscape focus	Summer 2
Nursery	Art should be evident in planning cross-curricular lessons relevant to topics at time of teaching. Art should be celebrated throughout classrooms and lessons, and should cover a range of techniques, skills and materials. 3 and 4 year olds will be learning: <ul style="list-style-type: none"> <li>• Explore different materials freely to develop ideas about how to use them and what to make</li> <li>• Develop their own ideas and choose the materials to help express them</li> <li>• Join different materials and explore different textures</li> <li>• Create closed shapes and use them to represent objects</li> <li>• Draw with increasing complexity and detail</li> <li>• Explore colour and colour mixing</li> </ul>					
Reception	Art should be evident in planning cross-curricular lessons relevant to topics at time of teaching. Art should be celebrated throughout classrooms and lessons, and should cover a range of techniques, skills and materials. Children in reception will be learning to: <ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to explore their ideas and feelings</li> <li>• Return to and build on previous learning, refining ideas and developing their ability to represent them</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul>					
Year 1	<b>Taught through lessons and continuous provision</b>					
	Picasso and cubism		Nature and Andy Goldsworthy		Jim Edwards (Local)	
Year 2	<b>Opportunities provided across the curriculum</b>					
	Henri Matisse		Human Busts and Michelangelo		Oli Koyi Paul	
Year 3	Paul Klee Portraits		Iron Age Metal Work		Mountains and rivers	
Year 4	Andy Warhol		Roman Pottery		Volcanos and Hokusai	
Year 5	Van Gogh		Viking Jewellery		Solar System and Peter Thorpe	
Year 6	LS Lowry (landscape)		Frida Kahlo (portrait)		Mayan steles and patterns in clay	