

English - SPAG

Medium Term Overview - Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Year 1	Capital letters (Proper nouns)	Personal Pronoun 'I'	Plural Noun suffixes - 's'	Question marks	Verbs	Prefixes un- (changes meaning of verbs and adjectives)	Writing sentences (full stops and question marks)	Assess and Review
	Revise: /or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e> Please, once	Revise: /igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c> Any, many, again	/ee/ <y> /or/ <al> (walk) Review week Y1:4 Who, whole	Assess and Review where, two	Assess and Review	Assess and Review	Assess and Review	Assess and Review
Year 2	Adjectives	Compound words	Adjectives with -er	Adjectives with -est	Co-Ordinating conjunctions (or, and, but)	Statements and Exclamations	Subordination (when, if, that, because)	Assess and Review
	/zh/ spelled <s> /zh/ spelled <si> Homophones	/ur/ spelled <or> /or/ spelled <ar> Homophones	Review /j/ spelled <g> /n/ spelled <gn> /s/ spelled <c>	Review /j/ spelled <ge> /n/ spelled <kn> /ee/ spelled <ey>	Review /u/ spelled <o> /zh/ spelled <s> or <si> /r/ spelled <wr>	Review /oo/ spelled <o> /h/ spelled <wh> /ai/ spelled <ea>	Review /j/ spelled <dge> /o/ spelled <a> /or/ spelled <a/<al>	Assess and Review
Year 3	Powerful adjectives	Powerful verbs (inc. alternative words for said)	Formation of nouns using a range of prefixes (anti, auto, super)	Present perfect form of verbs (eg. He has gone out to play.)	Recap Apostrophes - contractions and possession (taught in Year 2)	Possessive Apostrophes with plural nouns	Write from memory simple sentences dictated by teacher that include words and punctuation taught to date	Assess and Review
	Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go Lesson 2 Revise Homophones Lesson 3 Revise Year 2 prefixes and suffixes	Lesson 4 Teach Prefixes 'mis-' and 're-' Lesson 5 Practise Prefixes 'mis-' and 're-'	Lesson 6 Apply Prefixes 'mis-' and 're-' Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair-testing Lesson 9 Teach The /ɪ/ sound spelt 'y' Lesson 10 Practise/Apply The /ɪ/ sound spelt 'y'	Lesson 11 Teach Proofreading Lesson 12 Practise Proofreading	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 14 Teach Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	Assess and Review	Assess and Review
Year 4	Main Clause and subordinate clause	Prepositions to express time and cause	Fronted adverbial with a comma	Apostrophes for contractions	Possessive Apostrophes with plural nouns	Commas to clarify meaning or avoid ambiguity	Powerful adjectives	Assess and Review
	Lesson 1 Revise Strategies for learning words: words from statutory list	Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-' Lesson 5	Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-' Lesson 7	Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the	Lesson 11 Learn Strategies for learning words: words from statutory and	Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than	Assess and Review	Assess and Review

	<p>learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go</p> <p>Lesson 3 Teach Proofreading</p>	<p>Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'</p>	<p>Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Assess Words from statutory and personal sp</p>	<p>// sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p> <p>Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</p> <p>Words with the // sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</p>	<p>personal spelling lists</p> <p>Lesson 12 Lesson 12 Assess Words from statutory and personal spelling lists: pair testing</p>	<p>one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p> <p>Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</p>		
Year 5	Adverbs	Modal verbs to indicate degrees of possibility	Passive verbs	Standard English	Using Inverted Commas	Prepositions & Prepositional Phrases	Coordinating Conjunctions	Assess and Review
	<p>Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term</p>	<p>Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term</p> <p>Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies')</p>	<p>Lesson 5 Revise From previous years: apostrophe for contraction and possession</p> <p>Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 7 Teach Use of the hyphen</p> <p>Lesson 8 Practise Use of the hyphen</p> <p>Lesson 9 Assess Use of the hyphen</p>	<p>Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 11 Teach Proofreading, focusing on checking words from personal lists</p>	<p>Lesson 12 Practise Proofreading, focusing on checking words from personal lists</p> <p>Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns</p>	<p>Lesson 14 Practise Using dictionaries to create word webs</p> <p>Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes</p>	Assess and Review
Year 6	Using hyphens to avoid ambiguity	Coordinating and subordinating conjunctions	Using brackets to indicate parenthesis	Subject and Object	Punctuating Bullet Points	Perfect form of verbs to mark relationships of time and cause	Direct and Indirect Speech (Reported Speech)	Assess and Review
	<p>Lesson 1 Revise/Assess Words from statutory word Lists</p> <p>Lesson 2 Revise/Assess Words from statutory word Lists</p> <p>Lesson 3 Learn Strategies for learning words: words from statutory word list</p>	<p>Lesson 4 Learn Homophones ('ce'/'se')</p> <p>Lesson 5 Practise Homophones ('ce'/'se')</p>	<p>Lesson 6 Assess Homophones ('ce'/'se'): dictation</p> <p>Lesson 7 Learn Strategies for learning words: words from personal spelling lists</p>	<p>Lesson 8 Assess Words from personal spelling lists</p> <p>Lesson 9 Teach Endings that sound like /jəs/ spelt '-cious' or '-tious'</p>	<p>Lesson 10 Practise Endings that sound like /jəs/ spelt '-cious' or '-tious'</p> <p>Lesson 11 Assess Endings that sound like /jəs/ spelt '-cious' or '-tious': dictation</p>	<p>Lesson 12 Learn Strategies for learning words: words from statutory word list</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory word list</p>	<p>Lesson 14 Assess/Learn Learn Words from statutory word lists</p> <p>Lesson 15 Revise Spelling learning from this term</p>	Assess and Review