English - SPAG
Medium Term Overview - Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 1	Recapping word classes (adjectives, nouns and verbs)	Suffixes -er and est	Punctuating Sentences	Writing from memory simple sentences dictated by teacher	Joining Words and Clauses Using 'and'	Compound words	Assess and Review
	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs						
Year 2	Pronouns	Forming nouns using -er	Progressive Tense	Apostrophes for contraction	Commas for lists	Upleveling sentences	Assess and Review
	Suffix -ness after adding -ful/-less Suffix -ness with no change to the root word	\<y\> spelling /igh/ or /ee/ Drop the \<y\>, add an \<i\> add -ed Where \<y\> is spelling /igh/ Drop the \<y\>, add an \<i\> add -ed Where \<y\> is spelling /ee/	Plurals where dropping \<y\> add an \<i\> add -es Drop the \<y\> add an \<i\> add -es Where \<y\> is spelling /igh/ Drop the \<y\> add an \<i\> add -es Where \<y\> is spelling /ee/	Comparatives vs Superlatives Drop the \<y\> add an \<i\> add -er Drop the \<y\> add an \<i\> add -est	Doubling consonants of CVC words when adding a suffix -y Where root word has a doubled consonant and added \<y\> drop the \<y\> add an \<i\> add -er Where root word has a doubled consonant and added \<y\> drop the \<y\> add an \<i\> add -est	Common Words: sugar, eye, Again Common Words: any, many, beautiful, hour Common Words: parents, sure, clothes	Assess and Review
Year 3	Word Families	Choosing Nouns and Pronouns for clarity and cohesion to avoid repetition	Inverted commas to punctuate direct speech	Proof reading for spelling and punctuation errors	Possessive apostrophe for Plural Nouns	Write from memory simple sentences dictated by teacher that include words and punctuation taught to date	Assess and Review
	Lesson 15 Apply/Assess **Words from statutory and personal spelling lists** Lesson 16 Revise From Years 1 and 2: **vowel digraphs**	Lesson 1 **Revise Strategies at the point of writing: Have a go Spellings learnt in the last half term** Lesson 2 **Revise Spellings learnt in the last half term**	Lesson 4 **Teach The /ʌ/ sound spelt 'ou'** Lesson 5 **Practise The /ʌ/ sound spelt 'ou'**	Lesson 7 **Learn Strategies for learning words: words from statutory and personal spelling lists** Lesson 8 **Assess Words from statutory and personal spelling lists: pair testing**	Lesson 9 **Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)** Lesson 10 **Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)**	Lesson 11 **Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign)** Lesson 12 **Teach Proofreading**	Lesson 13 **Learn Strategies for learning words: words from statutory**
Year 4	Subordinate Clauses	Organisational Devices	Using and punctuating direct speech - inverted commas / comma after reporting clause	Plural Possessive	Write simple sentences dictated the teacher with punctuation taught	Proof read and edit for punctuation errors	Assess and Review
	Lesson 1 **Teach Suffix '-ous'** Lesson 2 **Practise Suffix '-ous'**	Lesson 3 **Apply Suffix '-ous'** Lesson 4 **Practise Proofreading**	Lesson 5 **Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'** Lesson 6 **Practise/Apply**	Lesson 7 **Learn Strategies for learning words: words from statutory and personal spelling lists** Lesson 8	Lesson 9 **Teach Suffix '-ly' added to words ending in 'y', 'le' and 'ic'** Lesson 10 **Practise Suffix '-ly' added to**	Lesson 11 **Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'** Lesson 12 **Learn Strategies for**	Assess and Review

			Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'	**Assess Words learnt so far**	words ending in 'y', 'le' and 'ic'	learning words: words from statutory and personal spelling lists	
Year 5	Punctuate bullet points	Using semi-colons, colons or dashes to mark boundaries between independent clauses	Expanded noun phrases to convey complicated information	Formal speech including subjunctive forms	Dictionary Word	Proof reading / editing for spelling and punctuation errors	Assess and Review
	Lesson 4 **Teach Proofreading: use of dictionary to check words referring to first three or four Letters** Lesson 5 **Practise Proofreading: use of dictionary to check words**	Lesson 6 **Learn Strategies for learning words: words from statutory and personal spelling lists** Lesson 7 **Revise Strategies for learning words: problem Suffixes**	Lesson 8 **Practise Strategies for learning words: problem suffixes** Lesson 9 **Assess Problem suffixes**	Lesson 10 **Revise/Practise Homophones** Lesson 11 Revise/Practise Homophones	Lesson 12 **Learn Strategies for learning words: words from statutory and personal spelling lists** Lesson 13 **Assess Words from statutory and personal spelling lists: pair testing**	Lesson 14 **Revise Spelling aspects from Year 5 that are not secure** Lesson 15 **Revise Spelling aspects from Year 5 that are not secure**	Assess and Review
Year 6	Punctuating sentences	Dictionary / Thesaurus Work	Organisational and Presentational Devices	Subject and Verb	Consistent use of tense	Assess and Review	
	Lesson 4 **Learn Strategies for learning words: words from statutory and personal spelling lists** Lesson 5 **Learn Strategies for learning words: words from statutory and personal spelling lists**	Lesson 6 **Assess Words from statutory and personal spelling lists: pair testing**	Lesson 7 **Teach Words ending '-ent', '-ence' and '-ency'** Lesson 8 **Practise Words ending '-ent', '-ence' and '-ency'** Lesson 9 **Practise Words ending**	Lesson 10 **Assess Words ending '-ent', '-ence' and '-ency'** Lesson 11 **Learn Strategies for learning words: words from statutory**	Lesson 14 **Teach Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary)**	Lesson 15 **Practise Homophones (draught/ draft, dissent/descent, precede/pro** Lesson 16 **Apply Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary): dictation**	Lesson 17 **Learn Strategies for learning words: commonly misspelt Homophones** Lesson 18 **Apply Strategies for learning words: commonly**