

# English - SPAG

## Medium Term Overview - Spring 2



	Week 1	Week 2	Week 3	Week 4	Week 5
Year 1	Capital letters (sentences, proper nouns, days of the week and personal pronoun I)	Suffixes -ed	Plural Noun Suffixes -es	Writing exclamation sentences	Assess and Review
	/u/ <o> (brother) Review week	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion (station)	Assess and review week
Year 2	Singular and Plural	Pronouns (he, she, they and it)	Commas in lists	Changing adjectives into adverbs	Assess and Review
	Apostrophes for Contraction  Apostrophes for possession	Drop <e> and add suffix -ing	Drop <e> and add suffix -ed /id/  Drop <e> and add suffix -ed /d/  Drop <e> and add suffix -ed /t/	Drop <e> and add suffix -er	Drop <e> and add suffix -y  Drop <e> and add suffix -est  <a> spelled /ar/ and other Common Words
	Adverbs - time, cause or place	Organisational devices (headings and sub-headings)	Coordinating time conjunctions	Word families based on common words, showing how they are related in form and meaning (eg. solve, solver, dissolve)	Assess and Review
Year 3	Lesson 1 Practise/Revise <b>Strategies at the point of writing: Have a go</b> <b>Elements from the previous half term that require practice</b>	Lesson 4 Teach <b>Prefixes 'super-' and 'auto-'</b>	Lesson 6 Apply <b>Prefixes 'super-' and 'auto-'</b>	Lesson 9 Teach <b>Strategies at the point of writing: homophones</b>	Lesson 11 Apply <b>Homophones</b>
	Lesson 2 Practise/Revise <b>Strategies at the point of writing: Have a go</b> <b>Elements from the previous half term that require practice</b>	Lesson 5 Practise <b>Prefixes 'super-' and 'auto-'</b>	Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 10 Practise <b>Strategies at the point of writing: homophones</b>	Lesson 12 Revise <b>Proofreading</b>
	Lesson 3 Practise/Revise <b>Strategies at the point of writing: Have a go</b> <b>Elements from the previous half term that require practice</b>		Lesson 8 Assess <b>Words from statutory and personal spelling lists: pair testing</b>		Lesson 13 Apply <b>Proofreading</b>
Year 4	Verb Inflections - Past	Inverted Commas to indicate direct speech	Comma after reporting clause in direct speech	Prepositional Phrases	Proof read and edit for punctuation sentences
	Lesson 1 Assess <b>Statutory spellings learnt</b>	Lesson 4 Teach <b>Prefixes 'anti-' and 'inter-'</b>	Lesson 6 Assess <b>Prefixes 'anti-' and 'inter-'</b>	Lesson 9 Teach <b>Endings that sound like</b>	Lesson 11 Assess <b>Strategies at the point of</b>

	<p>so far Lesson 2 <b>Revise</b> Strategies at the point of writing: Have a go</p> <p>Lesson 3 <b>Teach</b> Proofreading</p>	<p>Lesson 5 <b>Practise</b> Prefixes 'anti-' and 'inter-'</p>	<p>Lesson 7 <b>Learn</b> Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 8 <b>Assess</b> Spellings learnt so far</p>	<p>/ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 10 <b>Practise</b> Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p>	<p>writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'</p> <p>Lesson 12 <b>Learn</b> Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 13 <b>Assess</b> Spellings learnt so far this term</p>
Year 5	<p>Parenthesis - dashes</p>	<p>Subordinating conjunctions</p>	<p>Devices to build cohesion within a paragraph</p>	<p>Using hyphens to avoid ambiguity</p>	<p>Assess and Review</p>
	<p>Lesson 1 <b>Revise</b> Spellings taught in previous half term</p> <p>Lesson 2 <b>Revise</b> Spellings taught in previous half term</p> <p>Lesson 3 <b>Assess</b> words from statutory and personal spelling lists</p>	<p>Lesson 4 <b>Teach</b> Proofreading: checking from another source after Writing</p> <p>Lesson 5 <b>Practise</b> Proofreading</p>	<p>Lesson 6 <b>Learn</b> Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 7 <b>Revise</b> Building words from root Words</p> <p>Lesson 8 <b>Practise</b> Building words from root words</p>	<p>Lesson 9 <b>Assess</b> Building words from root Words</p> <p>Lesson 10 <b>Revise</b> Homophones</p>	<p>Lesson 13 <b>Teach</b> Words with the /i:/ sound spelt 'ei'</p> <p>Lesson 14 <b>Teach</b> 'ei' and 'ie' words</p> <p>Lesson 15 <b>Assess</b> 'ei' and 'ie' words</p>
Year 6	<p>Semi-colons, Colons and Dashes to Mark Clauses</p>	<p>Formal and Informal Speech (inverted commas and comma for reporting clause)</p>	<p>Sentence Types - Statements, Commands, questions, exclamations</p>	<p>Word Classes</p>	<p>Past Perfect (I have) Simple Past Past progressive (I was going)</p>
	<p>Lesson 1 <b>Revise</b> Spelling learning from the previous half term</p> <p>Lesson 2 <b>Learn</b> Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 3 <b>Learn</b> Strategies for learning words: words from Statutory</p> <p>Lesson 4 <b>Assess</b> Words from statutory and personal spelling lists</p>	<p>Lesson 5 <b>Teach</b> Homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit)</p> <p>Lesson 6 <b>Revise</b> Homophones covered in KS2</p>	<p>Lesson 7 <b>Assess</b> Homophones covered in KS2: dictation</p> <p>Lesson 8 <b>Practise</b> Proofreading</p>	<p>Lesson 11 <b>Revise</b> Generating words from prefixes and roots</p> <p>Lesson 12 <b>Practise/Apply</b> Generating words from prefixes and roots</p>