


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1	Capital letters (days of the week)	Joining words and clauses using and	Exclamation Marks	Past and Present Verbs	Punctuating sentences (full stops, question marks and exclamation marks)	Naming letter of the alphabet in order
	Assess and Review	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ (world) /ur/ (learn) /oo/ (soup) /oa/+l/ (shoulder) /ee/ (brief) /v/ (have) /i/ (gym)	Assess and Review	/air/ (care) /air/ (there) /air/ (pear) /ch/ (catch)
Year 2	Noun Phrases	Expanded Noun Phrases	Forming Adjectives using -ful and -less	Commands	Demarcate sentences - commands, questions, exclamations	Assess and Review
	/l/ spelled <el> /l/ spelled <le> /l/ spelled <al>	Doubling consonants of CVC words when adding a suffix -ed /id/ Doubling consonants of CVC words when adding a suffix -ed /t/ Doubling consonants of CVC words when adding a suffix -ed /d/	Doubling consonants of CVC words when adding a suffix -er	Doubling consonants of CVC words when adding a suffix -y Doubling consonants of CVC words when adding a suffix -est Doubling consonants of CVC words when adding a suffix -ing	Homophones	/oa/ spelled <o> /e/ and /ee/ spelled <e>
Year 3	Using comma after fronted adverbials	Conjunctions to express time, place and cause	Prepositions to describe time, place and movement	Inverted commas to punctuate direct speech	Write from memory simple sentences dictated by teacher that include words and punctuation taught to date	Assess and Review
	Lesson 1 Revise/Teach From Year 2: <b>suffixes '-ness' and '-ful' following a consonant</b> Lesson 2 Practise/Apply From Year 2: <b>suffixes '-ness' and '-ful' following a consonant</b>	Lesson 3 Teach <b>Prefixes 'sub-' and 'tele-'</b> Lesson 4 Practise <b>Prefixes 'sub-' and 'tele-'</b> Lesson 5 Apply <b>Prefixes 'sub-' and 'tele-'</b>	Lesson 6 Practise From Year 2: <b>apostrophe for contraction</b> Lesson 7 Learn Strategies for learning words: <b>words from statutory and personal</b>	Lesson 8 Apply <b>Words from statutory and personal spelling lists: pair testing</b> Lesson 9 Teach <b>Words with the // sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'</b> Lesson 10 Practise <b>Words with the // sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'</b>	Lesson 11 Assess <b>Words with the // sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)': dictation</b> Lesson 12 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 13 Revise/Teach Practise Assess <b>Revise suffixes '-ness' and Suffixes '-less', '-ness', '-ful'</b> Lesson 14 <b>Suffixes '-less', '-ness', '-ful' 6 '-ful' and '-ly' and '-ly':</b> Lesson 15 spelling test <b>Teach suffixes '-less' and '-ly'</b>

Year 4	Commas after Fronted Adverbials	Expanded Noun Phrases to convey complicated information	Determiners	Verb Inflections - Present	Editing and Evaluating	Assess and Review 
	<p>Lesson 1 <b>Teach</b> The /g/ sound spelt 'gu'</p> <p>Lesson 2 <b>Practise</b> The /g/ sound spelt 'gu'</p> <p>Lesson 3 <b>Learn</b> Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 4 <b>Teach</b> Words with endings sounding like /tʃə/ spelt '-ture'</p> <p>Lesson 5 <b>Practise</b> Words with endings sounding like /tʃə/ spelt '-ture'</p>	<p>Lesson 6 <b>Assess</b> Words with endings sounding like /tʃə/ spelt '-ture': dictation</p> <p>Lesson 7 <b>Learn</b> Strategies for learning words: selected words from statutory and personal spelling lists</p> <p>Lesson 8 <b>Teach</b> Possessive apostrophe with plurals</p>	<p>Lesson 9 <b>Practise</b> Possessive apostrophe with plurals</p> <p>Lesson 10 <b>Teach</b> Homophones (scene/seen, mail/male, bawl/ball)</p>	<p>Lesson 11 <b>Practise</b> Strategies for learning words: homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 12 <b>Apply</b> Homophones (scene/seen, mail/male, bawl/ball)</p> <p>Lesson 13 <b>Assess</b> Words already learnt from the statutory spelling test</p>	<p>Lesson 14 <b>Learn</b> Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 <b>Assess</b> Error Analysis (teacher to do)</p>
Year 5	Relative clauses beginning with who, which, where, when, whose, that	Using Inverted Commas (Changing the Position of the Reporting Clause)	Parenthesis - Brackets	Commas for Meaning and Clarity	Determiners	Assess and Review
	<p>Lesson 1 <b>Revise</b> Strategies at the point of writing: Have a go</p> <p>Lesson 2 <b>Revise</b> From Years 3 and 4: apostrophe for possession</p> <p>Lesson 3 <b>Strategies for learning words: words from personal spelling lists</b></p>	<p>Lesson 4 <b>Assess</b> words from statutory and personal spelling lists</p> <p>Lesson 5 <b>Teach</b> Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p>	<p>Lesson 6 <b>Teach</b> Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)</p> <p>Lesson 7 <b>Assess</b> Rare GPCs: dictation</p> <p>Lesson 8 <b>Revise/Teach</b> Using spelling journals for etymology</p>	<p>Lesson 9 <b>Teach</b> Words ending in '-ably' and '-ibly'</p> <p>Lesson 10 <b>Practise</b> Words ending in '-ably' and '-ibly'</p>	<p>Lesson 11 <b>Assess</b> Words ending in '-ably' and '-ibly'</p> <p>Lesson 12 <b>Teach</b> Homophones (led/lead, steel/steal, alter/altar)</p> <p>Lesson 13 <b>Practise</b> Strategies for learning words: homophones</p>	<p>Lesson 14 <b>Apply</b> Homophones</p> <p>Lesson 15 <b>Learn/Assess</b> Strategies for learning words: words from statutory and personal spelling lists</p>
Year 6	Pronouns and Possessive Pronouns	Adverbs	Prefixes	Synonyms and Antonyms	Subordinating conjunctions and clauses	Coordinating conjunctions
	<p>Lesson 1 <b>Revise</b> Words with 'ough' letter String</p> <p>Lesson 2 <b>Practise</b> Words with 'ough' letter String</p> <p>Lesson 3 <b>Assess</b> Words with 'ough' letter string: pair testing</p>	<p>Lesson 4 <b>Learn Strategies for learning words: words from statutory and personal spelling lists</b></p> <p>Lesson 5 <b>Learn Strategies for learning words: words from statutory</b></p>	<p>Lesson 6 <b>Assess Words from statutory and personal spelling lists: pair testing</b></p> <p>Lesson 7 <b>Teach Words ending '-cial' and '-tial'</b></p> <p>Lesson 8 <b>Practise Words ending '-cial' and '-tial'</b></p>	<p>Lesson 9 <b>Apply Words ending '-cial' and '-tial'</b></p> <p>Lesson 10 <b>Teach Proofreading someone else's writing</b></p>	<p>Lesson 11 <b>Learn Strategies for learning words: words from personal spellings lists</b></p> <p>Lesson 12 <b>Assess Words from personal spellings lists: pair testing</b></p> <p>Lesson 14 <b>Learn Strategies for learning words: words from statutory and personal spelling lists</b></p>	<p>Lesson 15 <b>Assess All statutory words learnt so far this term</b></p>