

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 1	Capital letters and full stops (start of a sentence)	Nouns	Suffixes - ing	Finger spaces (separation of words with spaces)	Adjectives	Writing sentences	Assess and Review
	Assess and Review	Assess and Review	Revise: /ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	Assess and Review	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	Assess and Review
Year 2	Nouns	Adjectives	Questions	Verbs	Forming Nouns Using '-ness'	Punctuating Sentences (Capital letters, full stops and question marks)	Assess and Review
	Vowels and consonants Spellings of /ai/ Spellings of /ee/	Spellings of /igh/ Spellings of /oa/ Spellings of /yoo/ s	/j/ spelled <g> /j/ spelled <ge> /j/ spelled <dge>	/n/ spelled <kn> /n/ spelled <gn> /r/ spelled <wr>	/ee/ spelled <ey> /s/ spelled <c> /l/ spelled <il>	/or/ spelled <oor> Common Words: because, most /igh/ spelled <i>	/u/ spelled <o> /o/ spelled <a> /or/ spelled <a>/<al>
Year 3	Nouns and Pronouns	consonant or vowel	Use of the forms <i>a</i> or <i>an</i> according to whether the word begins with a consonant or vowel (eg. a rock, an open box)	Past tense	Subordinating conjunctions to express time, place and cause (when, before after, while, so because)	Main clause and subordinate clause	Assess and Review
	Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' (disappoint, disagree, disobey)	Lesson 4 Practise/Apply Practise prefix 'dis-' Apply prefix 'un-' Lesson 5 Revise From Year 2: Apostrophes for contractions	Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists Lesson 7 Revise/Teach Strategies at the point of writing: Have a go	Lesson 8 Teach Rarer GPCs: words with the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) Lesson 9 Practise Rarer GPCs: words with the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) Lesson 10 Assess Rarer GPCs: words with the /ei/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists Lesson 12 Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Lesson 13 Practise Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) Lesson 14 Assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Assess and Review
Year 4	Singular and Plural Nouns - Apostrophes for	Pronouns for charity and cohesion	Standard English and non standard English	Adverbs to express time and cause	Prepositions (Recap learning from Year 3)	Subordinating conjunctions to express time,	Assess and Review



	Possession					place and cause (when, before after, while, so because)	
	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Learn/Practise Strategies for learning words: words from statutory spelling list</p> <p>Lesson 3 Assess Words from statutory and personal spelling lists</p>	<p>Lesson 4 Teach Words ending /ʒə/</p> <p>Lesson 5 Practise Words ending /ʒə/</p>	<p>Lesson 6 Assess Words ending /ʒə/</p> <p>Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 8 Teach From Year 2: possessive apostrophe with</p>	<p>Lesson 9 Practise From Year 2: possessive apostrophe with singular proper nouns</p> <p>Lesson 10 Teach Homophones (peace/piece, main/mane, fair/fare)</p>	<p>Lesson 11 Practise Homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 12 Apply Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)</p> <p>Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists</p>	<p>Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists</p> <p>Lesson 15 Assess Words from statutory and personal spelling lists: pair testing</p>	Assess and Review
Year 5	Proper Nouns	Adverbs of possibility	Converting Nouns and Adjectives into Verbs (Suffixes -ate, -ise, -ify)	Tenses: Past & Present Progressive	Possessive Plural Apostrophes	Tenses: Present Perfect	Assess and Review
	<p>Lesson 1 Revise Strategies at the point of writing: Have a go</p> <p>Lesson 2 Teach Words with the letter string 'Ough'</p> <p>Lesson 3 Practise Words wit</p>	<p>Lesson 4 Apply Words with the letter string 'Ough'</p> <p>Lesson 5 Teach Words with 'silent' letters</p>	<p>Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists</p> <p>Lesson 7 Assess Words with 'silent' letters: dictation</p>	<p>Lesson 8 Teach Use of spelling journals for Etymology</p> <p>Lesson 9 Teach Words ending in '-able' and '-ible'</p>	<p>Lesson 10 Practise Words ending in '-able' and '-ible'</p> <p>Lesson 11 Assess Words ending in '-able' and '-ible'</p>	<p>Lesson 12 Teach Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p> <p>Lesson 13 Practise Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p>	<p>Lesson 14 Apply Strategies for learning words: homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed)</p> <p>Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists</p>
Year 6	Noun phrases to convey complicated information	Modal Verbs and subjunctive mood	Relative pronouns and clauses	Suffixes - Nouns and Adjectives to Verbs	Adverbs x 5 types	Fronted Adverbials	Assess and Review
	<p>Lesson 1 Revise/Learn Words from statutory word Lists</p> <p>Lesson 2 Revise/Learn Words from statutory word Lists</p> <p>Lesson 3 Revise Strategies at the point of</p>	<p>Lesson 4 Practise Strategies at the point of writing: Have a go</p> <p>Lesson 5 Revise Words ending '-able'/'-ably', and '-ible'/'-ibly'</p>	<p>Lesson 6 Practise Strategies for learning words: words ending '-able' and '-ible'</p> <p>Lesson 7 Assess Words ending '-able' and '-ible'</p>	<p>Lesson 8 Teach Adding suffixes beginning with vowels to words ending in '-fer'</p> <p>Lesson 9 Practise Adding suffixes beginning with vowels to words ending in '-fer'</p>	<p>Lesson 10 Assess Adding suffixes beginning with vowels to words ending in '-fer'</p>	<p>Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs)</p> <p>Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs)</p>	Assess and Review



writing: Have a go

